

муниципальное бюджетное общеобразовательное учреждение «Средняя общеобразовательная школа № 3» г.Альметьевска Республики Татарстан

РАССМОТРЕНО

Педагогический совет

Протокол №1

от “31.08.2023”

УТВЕРЖДЕНО

Директор школы

Гафиятуллина Л.Г.

Приказ №235 от  
“01.09.2023”



**Контрольно-измерительные материалы для проведения  
итоговой аттестации по английскому языку 5-11 классов  
на 2023-2024 учебный год**

г.Альметьевск

## Промежуточная аттестация

**Предмет:** английский язык, 6 класс

**Условия проведения процедуры промежуточной аттестации:**

Работа проводится в классе, задания выполняются на двойном листочке в клетку

**Время выполнения:**

На выполнение всей работы отводится 45 минут.

**Назначение работы:**

Определить уровень овладения предметных результатов у учащихся 6 класса по итогам усвоения программы по предмету «Английский язык».

**Структура и содержание работы:**

Работа проводится в форме тестирования, состоит из 7 заданий:

1-4 задания для общеобразовательного класса, 1-5 задания для углубленного класса.

Ex. 1 Vocabulary

Ex. 2 Grammar

Ex. 3 Reading

Ex. 4 Listening

Ex. 5 Vocabulary. Everyday English

### Демоверсия

**ex.1 Vocabulary. Choose the correct item.**

1. Brendan has got a ... brother.
  - a) double
  - b) twice
  - c) twin
2. The ... is in the kitchen.
  - a) bathtub
  - b) fridge
  - c) bookcase
3. Wear your coat, scarf and gloves. It's ... cold.
  - a) freezing
  - b) boiling
  - c) pouring
4. Watch ... ! There's a motorbike coming.
  - a) up
  - b) out
  - c) over
5. Do you ... your teeth every day?
  - a) wash
  - b) brush
  - c) do
6. On Christmas Day, we all ... gifts.
  - a) transfer
  - b) exchange
  - c) change
7. Let's watch the firework ....
  - a) display
  - b) show
  - c) programme
8. How ... some pizza?
  - a) like
  - b) many
  - c) about
9. We go on a school ... once a year.

- a) travel
- b) journey
- c) trip

10. Chess and backgammon are both ... games.

- a) table
- b) bored
- c) board

11. We were afraid to swim in the ... river.

- a) polluted
- b) deserted
- c) clean

12. I ... at the door but no one answered.

- a) knocked
- b) hit
- c) rang

13. We met ten years ....

- a) gone
- b) ago
- c) past

14. We had a nice picnic in the ....

- a) restaurant
- b) stadium
- c) park

15. Jim does bodybuilding at the sports ....

- a) place
- b) room
- c) center

16. What are the ... of the game?

- a) laws
- b) rules
- c) guides

**ex. 2 Grammar. Choose the correct item.**

1. It's my birthday ... 5<sup>th</sup> August.
  - a) at
  - b) in
  - c) on
2. There is ... food in the cupboard.
  - a) any
  - b) a
  - c) some
3. June is the ... month of the year.
  - a) sixth
  - b) six
  - c) sixteen
4. They usually go to school ... foot.
  - a) in
  - b) on
  - c) by
5. I can drive a car but I ... fly a plane.
  - a) don't know
  - b) can't
  - c) can to
6. Does he ... history at school?

- a) teaches
- b) teach
- c) teaching

7. John is very worried ... his son.

- a) at
- b) about
- c) of

8. Frank ... his homework at the moment.

- a) is making
- b) is doing
- c) does

9. They often ... camping at the weekend.

- a) do
- b) play
- c) go

10. Did they ... home early last night?

- a) arrived
- b) arrives
- c) arrive

11. Be quiet! You ... make noise.

- a) mustn't
- b) must
- c) can

12. I'm not ... to go to the cinema tonight.

- a) will
- b) would
- c) going

13. A lion is ... than an elephant.

- a) smaller
- b) smallest
- c) small

14. You're on holiday. You ... wake up early.

- a) have to
- b) needn't
- c) mustn't

**ex.3 Reading. Read the e-mail and mark the sentences T (true), F (false) or DS (doesn't say)**

**From:** Sharon

**To:** Tamara

Dear Tamara,

Thanks for the birthday card! I'm really looking forward to the weekend. I'm going to have a party on Saturday night.

Mum and I are going to go shopping on Saturday morning. We want to buy some food and decorations for the party. Mum's going to make her special pizza and a birthday cake. I am going to make sandwiches. In the afternoon, my brother is going to help me decorate the house with streamers. Then, I'm going to plan the music for the party. On Sunday morning, I'm going to help my Mum clean-up.

Well, I think it's going to be a great party. How are you going to spend your weekend? Write soon.

Love,

Sharon.

ex. Sharon got a birthday card from Tamara.	<i>T</i>
1. Sharon's birthday is on Saturday.	...
2. They're going to go buy a birthday cake.	...
3. Sharon is going to decorate the house in the afternoon.	...
4. Sharon doesn't like rock music.	...
5. The party is going to finish on Sunday morning.	...

**ex. 4 Listening. Listen and match the people to the activities.**

1. Mark ...
2. Mary ...
3. Mum ...
4. Jim ...
5. Dad ...
A. shop for souvenirs
B. visit museums
C. stay in hotel
D. do sightseeing
E. shop for clothes
F. taste local food
G. attend a performance
H. go on a day trip

**ex. 5\* Vocabulary. Everyday English. Choose the correct response.**

ex. How about Thursday then?

A I'm OK.

**B** I'm afraid I can't.

1. Let's do something tonight!
  - a) Like what?
  - b) I'm sorry.
2. Can I have the menu?
  - a) Here you are, sir.
  - b) No, I'm on a diet.
3. Would you like anything to drink?
  - a) A glass of juice, please.
  - b) Yes. I'd like a fruit salad, please.
4. Could I have your name, please?
  - a) Yes. It's Brown – Mr T Brown.
  - b) Thank you, Mr Brown.
5. How do you like the fireworks?
  - a) Yes, they are.
  - b) They're brilliant.

Ответы

**ex. 1**

№ п/п	
1	C
2	B
3	A
4	B

<b>5</b>	<b>B</b>
<b>6</b>	<b>B</b>
<b>7</b>	<b>A</b>
<b>8</b>	<b>C</b>
<b>9</b>	<b>C</b>
<b>10</b>	<b>C</b>
<b>11</b>	<b>A</b>
<b>12</b>	<b>A</b>
<b>13</b>	<b>B</b>
<b>14</b>	<b>C</b>
<b>15</b>	<b>C</b>
<b>16</b>	<b>B</b>

**ex. 2**

<b>№ п/п</b>	
<b>1</b>	<b>C</b>
<b>2</b>	<b>C</b>
<b>3</b>	<b>A</b>
<b>4</b>	<b>B</b>
<b>5</b>	<b>B</b>
<b>6</b>	<b>B</b>
<b>7</b>	<b>B</b>
<b>8</b>	<b>B</b>
<b>9</b>	<b>C</b>
<b>10</b>	<b>C</b>
<b>11</b>	<b>A</b>
<b>12</b>	<b>C</b>
<b>13</b>	<b>A</b>
<b>14</b>	<b>B</b>

**ex. 3**

<b>№ п/п</b>	
<b>1</b>	<b>DS</b>
<b>2</b>	<b>F</b>
<b>3</b>	<b>T</b>
<b>4</b>	<b>DS</b>
<b>5</b>	<b>F</b>

**ex. 4**

№ п/п	
1	D
2	A
3	E
4	B
5	C

**ex. 5**

№ п/п	
1	A
2	A
3	A
4	A
5	B

**Задания для промежуточной аттестации 7 класса**  
**ФИО**

**Чтение**

Прочитайте текст. В заданиях 7-12 обведите номер (1, 2 или 3), соответствующий верному варианту ответа

**Albert Einstein - A Great Scientist from the Past**

The person I admire the most is Albert Einstein. He was born on 14th March, 1879, in the German town of Ulm in Württemburg. Einstein was the greatest scientist of all time. One of his most famous discoveries is the mathematical equation about the nature of energy:  $E = mc^2$ .

Einstein loved physics and learning. He never stopped exploring the world of science and he wrote many books and articles explaining his theories. Some of them are at the Institute of Advanced Study in Princeton.

People in universities all over the world respected Einstein. He was awarded with honorary degrees in science, medicine and philosophy. In 1921, he was awarded the Nobel Prize in Physics.

Despite his intelligence, Einstein is also famous for being a very funny man!

I admire Albert Einstein for his love of learning and the fact that he discovered new things. He always kept his mind active.

**Задание 7.** Einstein was born in eighteen seventy-nine

1) True    2) False    3) Not stated

**Задание 8.** Einstein was born in Germany.

1) True    2) False    3) Not stated

**Задание 9.** Einstein was married.

1) True 2) False 3) Not stated

**Задание 10.** Einstein hated Maths.

1) True 2) False 3) Not stated

**Задание 11.** He wrote articles about science.

1) True 2) False 3) Not stated

**Задание 12.** In 1911, he was awarded the Nobel Prize in Physics.

1) True 2) False 3) Not stated

#### Грамматика и лексика

Прочитайте приведённый ниже предложение. Преобразуйте слова, напечатанные заглавными буквами, обозначенных номерами **13-16** так, чтобы они грамматически соответствовали. Заполните пропуски полученными словами.

**Задание 13.** I (**STUDY**) in my bedroom at the moment, but I can join you in the park later.

**Задание 14.** Jane always (**FEEL**) tired after work.

**Задание 15.** If you (**NOT SLEEP**), you'll get tired.

**Задание 16.** Oh really? I (**NOT SEE**) that film yet.

Прочитайте приведённые ниже предложения. В заданиях **17-19** обведите номер (1, 2 или 3), соответствующий верному варианту ответа.

**Задание 17.** She \_\_\_\_\_ the house at 7 this morning

1) isleaving 2) left 3) leaves

**Задание 18.** He can't drive if he doesn't have a driving \_\_\_\_\_

1) licence 2) park 3) ride

**Задание 19.** I \_\_\_\_\_ there before. It's a very nice museum.

1) vegone 2) 'vebeen 3) be

#### Письмо.

**Задание 20.** Вот отрывок письма от английского друга по переписке Бена (Ben):

We've moved house and now I have to go to a new school. It's a pity because I liked my old school and I had a lot of friends there. Now I feel a bit lonely but I hope to find some friends here too....

...What do you like most about your school? Have you got a lot of friends at school? What do you usually do with your school friends in your free time?

Напишите Бену письмо, в котором нужно ответить на 3 вопроса.

Не забудьте:

1. написать адрес и дату
2. обратиться к другу по имени
3. попрощаться с другом
4. подписать письмо
5. используйте 80-100 слов

### Контрольно-измерительные материалы (тестирование) промежуточной аттестации по английскому языку для обучающихся 11 классов

**Предмет:** английский язык, 11 класс

**Условия проведения процедуры промежуточной аттестации:**

Работа проводится в классе, задания выполняются на двойном листочке в клетку

**Время выполнения:**

На выполнение всей работы отводится 90 минут.

**Назначение работы:**

Определить уровень овладения предметных результатов у учащихся 11 класса по итогам усвоения программы по предмету «Английский язык».

**Структура и содержание работы:**

Работа проводится в форме тестирования, состоит из 3 разделов: аудирования, чтения, лексико-грамматических заданий.

Всего: 31 задание

**Раздел 1. Аудирование** : 1-2 задания для общеобразовательного класса, 3 задание для углубленного класса.

**Раздел 2. Чтение**: 10,11 задание для общеобразовательного класса

**Раздел 3. Лексика -грамматика**: 12-18( грамматика), 19-25 (лексика-грамматика) для общеобразовательного класса, 26-31(лексика-грамматика) задания для углубленного класса.

№1 Понимание основного содержания прослушанного текста

№2 Понимание в прослушанном тексте запрашиваемой информации

№3 Полное понимание прослушанного текста

№4 Понимание основного содержания текста

№5 Понимание структурно-смысовых связей в тексте

№6 Грамматические навыки

№7 Лексико-грамматические навыки

№8 Лексико-грамматические навыки

## Демоверсия

### Раздел №1.Аудирование

**Задание 1:** Вы услышите 6 высказываний. Установите соответствие между высказываниями каждого говорящего A–F и утверждениями, данными в списке 1–7. Одно утверждение лишнее.

1. Reading a lot is an important aspect of self-education.
2. Self-education doesn't have to be boring.
3. Self-education is necessary even after you get a diploma.
4. The World Wide Web has made self-education really easy.
5. Self-education isn't necessary with teachers at hand.
6. Self-education is not a good option for everyone.
7. Responsibility is the key to effective self-education.

**Задание 2:** Вы услышите диалог. Определите, какие из приведённых утверждений A–G соответствуют содержанию текста (1 – True), какие не соответствуют (2 – False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 – Not stated).

- A) Mr Harris has carried out work on Mrs French's house before.
- B) The painting and attic conversion are being done in the same house.
- C) Mr Harris tells Mrs French his phone number.
- D) Mrs French wants both of her bathrooms to be redecorated.
- E) Mrs French hasn't decided what work needs to be done to her garage yet.
- F) It will take Mr Harris two weeks to do all the work that Mrs French needs done.
- G) Mrs French wants her husband to be at home when Mr Harris comes.

**Задание 3 :** Вы услышите репортаж дважды. Выберите правильный ответ 1, 2 или 3.

The idea of becoming a photographer

- 1) came to Chris after seeing big sculptures.
- 2) was the result of his work with sculptures.
- 3) made him lose interest in sculptures.

**Задание 4** Вы услышите репортаж дважды. Выберите правильный ответ 1, 2 или 3.

Chris assisted the photographer who

- 1) had the latest photographic equipment.
- 2) gave Chris valuable professional advice.
- 3) used to ask Chris challenging questions.

**Задание 5** Вы услышите репортаж дважды. Выберите правильный ответ 1, 2 или 3.

According to Chris, working as an assistant is a good way into a career because you can

- 1) get a better understanding of the profession.
- 2) learn the basic techniques of taking pictures.
- 3) make friends with a lot of talented people.

**Задание 6** Вы услышите репортаж дважды. Выберите правильный ответ 1, 2 или 3.

The reason for buying a plastic camera was that it

- 1) allowed him to take original pictures.
- 2) was not very expensive.
- 3) was light to carry around.

**Задание 7** Вы услышите репортаж дважды. Выберите правильный ответ 1, 2 или 3.

Chris uses the phrase ‘That got the ball rolling’ to say that

- 1) he became popular with the dancers.
- 2) he suddenly got very rich.
- 3) his art became more dance-oriented.

**Задание 8** Вы услышите репортаж дважды. Выберите правильный ответ 1, 2 или 3.

Chris goes to the dance performances because

- 1) the choreographer recommends him to see the piece.
- 2) it is always interesting for him to be at the premiere.
- 3) he wants to find the links between them and his work.

**Задание 9** Вы услышите репортаж дважды. Выберите правильный ответ 1, 2 или 3.

Chris thinks that dancers are great to work with because they

- 1) are lively and enthusiastic.
- 2) can cope with any problem.
- 3) can work long hours.

## Раздел 2. Чтение

**Задание 10**

Установите соответствие между заголовками 1–8 и текстами A–G. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.

1. Motivating opportunity
2. Books come first
3. Teachers to come first
4. Junk food — out
5. Numbers come first
6. Relevant for today
7. Learn by using
8. Fewer and worse

**A.** High school students have rights protected by the Constitution like everyone else, but it is complicated. There is no one set of rules. State laws differ from federal laws, and school board

regulations vary from place to place. Students discover what rights they have by trying to exercise them, and, if prevented, taking the school to court.

**B.** Kids who live on junk food grow up to be fat and unhealthy, so schools should teach good health. They should fill their vending machines with health foods, and lunch programs should serve nothing but nutritious meals. If some kids complain, so what? They complain about algebra, too.

**C.** There is a new five-year program that lets students earn a high school diploma and two years of college at no cost. It is getting kids who are at risk to become more mature in the lower grades, to take college-prep courses, study harder, and focus on a career. Once in the program, very few drop out.

**D.** Neuroscience (brain science) is finding out how teaching affects the brain. It has discovered pre-school kids can learn numbers and simple math because the number instinct is hard-wired in the brain. So is the language instinct, but teaching kids to read is harder. It takes longer for the brain to connect sounds with letters — up to 11 years.

**E.** In hard times, colleges must be relevant. Today's students want Chinese and Arabic, not Latin and Greek. Economics is in demand; and even English classes are teaching how to network, write a resume, and present oneself in an interview. It is not a good time to be a philosophy professor.

**F.** Computers help with drills and practice, but they are not much help in higher-level thinking. In the lower grades, money is better spent on new textbooks, music programs and the arts. In the higher grades, there is no choice. Everyone should learn to use the electronic genie.

**G.** The US program, No Child Left Behind, seeks to place a qualified teacher in every classroom. But where is the pool of qualified people out there waiting to teach disadvantaged kids in the cities? US policy should provide better training and support for those already teaching. They could start a new program and call it No Teacher Left Behind.

### Задание 11

Прочитайте текст и заполните пропуски A–F частями предложений, обозначенными цифрами 1–7. Одна из частей в списке 1–7 — лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.

#### London Zoo

London Zoo is one of the most important zoos in the world. There are over 12,000 animals at London Zoo and A \_\_\_\_\_. Its main concern is to breed threatened animals in captivity. This means we might be able to restock the wild, should disaster ever befall the wild population.

Partula Snail, Red Crowned Crane, Arabian Oryx, Golden Lion Tamarin, Persian Leopard, Asiatic Lion and Sumatran Tiger are just some of the species London Zoo is helping to save.

That is why it is so important that we fight to preserve the habitats that these animals live in, as well as eliminate other dangers B \_\_\_\_\_. But we aim to make your day at London Zoo a fun and memorable time, C \_\_\_\_\_.

In the Ambika Paul Children's Zoo, for instance, youngsters can learn a new love and appreciation for animals D \_\_\_\_\_. They can also learn how to care for favourite pets in the Pet Care Centre.

Then there are numerous special Highlight events E \_\_\_\_\_ unforgettable pony rides to feeding times and spectacular animal displays. You will get to meet keepers and ask them what you are interested in about the animals they care for, F \_\_\_\_\_.

Whatever you decide, you will have a great day. We have left no stone unturned to make sure you do!

1. such as hunting exotic animals and selling furs
2. as well as the ins and outs of being a keeper at London Zoo
3. which take place every day, from
  4. because they see and touch them close up
  5. despite the serious side to our work
  6. which demand much time and effort
  7. that is not counting every ant in the colony

### Раздел 3.Грамматика и лексика

#### Задание 12

Преобразуйте, если это необходимо, слово «**LOVE**» так, чтобы оно грамматически соответствовало содержанию текста.

##### **Strange but true**

Everybody knows Walt Disney, a person who invented many cartoon characters such as Donald Duck and Pluto. But it's Mickey Mouse which \_\_\_\_\_ by children all over the world.  
a/ LOVED    b/ **IS LOVED**    c/ **IS LOVING**

#### Задание 13

Преобразуйте, если это необходимо, слово **SEE** так, чтобы оно грамматически соответствовало содержанию текста.

Millions of kids worldwide \_\_\_\_\_ this cartoon since it was made.  
a/ **SAW**    b/ **HAD BEEN SEEN**    c/ **HAVE SEEN**

#### Задание 14

Преобразуйте, если это необходимо, слово **MOUSE** так, чтобы оно грамматически соответствовало содержанию текста.

However, few people know about the following fact. The funny thing is that Walt Disney, its creator, had a strong phobia – he was very much afraid of \_\_\_\_\_!

a/ **MOUSES**    b/ **MICE**    c/ **MOST**

#### Задание 15

Преобразуйте, если это необходимо, слово **ONE** так, чтобы оно грамматически соответствовало содержанию текста.

##### **Not quite a musician**

Albert Einstein, the famous scientist, liked to play the violin very much. Once he found himself in the company with Hans Eisler, a composer and a pianist. They met for the \_\_\_\_\_ time.

a/ **FIRST**    b/ **SECOND**    c/ **ONES**

#### Задание 16

Преобразуйте, если это необходимо, слово **THEY** так, чтобы оно грамматически соответствовало содержанию текста.

Everybody began asking \_\_\_\_\_ to play together, so they agreed.  
a/ **THEM**    b/ **THEMSELVES**    c/ **THEIR**

### Задание17

Преобразуйте, если это необходимо, слово **NOT** так, чтобы оно грамматически соответствовало содержанию текста.

Einstein tuned in his violin but every time Eisler started a musical piece, Einstein  
\_\_\_\_\_ get it right.

a/ **CAN NOT**      b/ **DID NOT CAN**      c/ **COULD NOT**

### Задание 18

Преобразуйте, если это необходимо, слово **STAND** так, чтобы оно грамматически соответствовало содержанию текста.

After several attempts Eisler \_\_\_\_\_ up from the piano and said: "I don't understand why the whole world thinks this is a great scientist! He isn't able to count to three!"

a/ **STANDING**      b/ **STOOD**      c/ **WAS STANDING**

### Задание 19

Образуйте от слова **BUILD** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

#### St. Basil's Cathedral

St. Basil's Cathedral in Moscow was built between 1555 and 1561. According to legends, Ivan the Terrible blinded its

\_\_\_\_\_ so that he could never build such a magnificent structure again.

a/ **BUILDING**      b/ **REBUILD**      c/ **BUILDER**

### Задание 20

Образуйте от слова **TRUE** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

However, these legends seem \_\_\_\_\_. Old documents say that the same Russian architect built another cathedral in Vladimir later.

a/ **TRULY**      b/ **UNTRUE**      c/ **UNTRUTHFUL**

### Задание 21

Образуйте от слова **COLOUR** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

There is a deep contrast between the \_\_\_\_\_ exterior of the church and its modest interior.

a/ **COLOURED**      b/ **COLOURLESS**      c/ **COLOURFUL**

### Задание 22

Образуйте от слова **DECORATE** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

People can see very few \_\_\_\_\_ and very narrow corridors inside.

a/ **DECORATIONS**      b/ **DECORATED**      c/ **REDECORATE**

### Задание 23

Образуйте от слова **TERRIBLE** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

Several times throughout its history, the cathedral suffered \_\_\_\_\_ from fires and enemy attacks.

a/ **TERRIBLY**      b/ **TERROR**      c/ **TERRORISM**

### Задание24

Образуйте от слова **MYSTERY** однокоренное слово так, чтобы оно грамматически и лексически соответствовало содержанию текста.

In one legend, Napoleon even wanted to take the church back to France with him. As he couldn't do this, he ordered his army to destroy the church. The soldiers had already lit up the gunpowder, but a \_\_\_\_\_ rain prevented the fire.

a/ **MYSTEROUS**

b/ **MYSTERIOUS**

c/ **MYSTERIOUSLY**

### Задание 25

Вставьте пропущенное слово:

- 1) rose
- 2) raised
- 3) started
- 4) lifted

Uncle Stan was a noisy man. When he **25** \_\_\_\_\_ in the morning, he somehow managed to wake the entire household. No one complained, as he was the breadwinner in the family, and in any **26** \_\_\_\_\_ he was cheaper and more reliable than an alarm clock.

The first noise Harry would hear was the bedroom door slamming. This would be followed by his uncle tramping **27** \_\_\_\_\_ the creaky wooden landing, down the stairs and out of the house. Then another door would slam as he disappeared into the toilet. Stan **28** \_\_\_\_\_ his breakfast to be on the table by the time he walked into the kitchen. He only had a wash and a shave on Saturday evenings before going off to the Palais or the Odeon. He **29** \_\_\_\_\_ a bath four times a year on important holidays. No one was going to accuse Stan of wasting his hard earned cash on soap.

Maisie, Harry's mum, would be next up, leaping out of bed moments after the first slammed door. There would be a bowl of porridge on the stove by the time Stan came **30** \_\_\_\_\_ of the toilet. Harry had to be down within five minutes of the first slammed door if he hoped to get any breakfast. The last to arrive in the kitchen would be Grandpa who was so deaf he often managed to sleep through Stan's early morning ritual. This daily **31** \_\_\_\_\_ in the Clifton household never varied.

### Задание 26

Вставьте пропущенное слово:

- 1) occasion
- 2) possibility
- 3) case
- 4) chance

### Задание 27

Вставьте пропущенное слово:

- 1) above
- 2) along
- 3) under
- 4) behind

### Задание 28

Вставьте пропущенное слово:

- 1) managed
- 2) waited
- 3) expected
- 4) made

### Задание 29

Вставьте пропущенное слово

- 1) did
- 2) took
- 3) held
- 4) put

**Задание 30**

Вставьте пропущенное слово:

- 1) down
- 2) at
- 3) in
- 4) out

**Задание 31**

Вставьте пропущенное слово:

- 1) routine
- 2) manner
- 3) road
- 4) way

**Ответы**

<b>1</b>	<b>714632</b>	<b>17</b>	<b>C</b>
<b>2</b>	<b>2322132</b>	<b>18</b>	<b>B</b>
<b>3</b>	<b>2</b>	<b>19</b>	<b>C</b>
<b>4</b>	<b>2</b>	<b>20</b>	<b>B</b>
<b>5</b>	<b>1</b>	<b>21</b>	<b>C</b>
<b>6</b>	<b>1</b>	<b>22</b>	<b>A</b>
<b>7</b>	<b>3</b>	<b>23</b>	<b>A</b>
<b>8</b>	<b>3</b>	<b>24</b>	<b>B</b>
<b>9</b>	<b>1</b>	<b>25</b>	<b>1</b>
<b>10</b>	<b>7415623</b>	<b>26</b>	<b>3</b>
<b>11</b>	<b>715432</b>	<b>27</b>	<b>2</b>
<b>12</b>	<b>B</b>	<b>28</b>	<b>3</b>
<b>13</b>	<b>C</b>	<b>29</b>	<b>2</b>
<b>14</b>	<b>B</b>	<b>30</b>	<b>4</b>
<b>15</b>	<b>A</b>	<b>31</b>	<b>1</b>
<b>16</b>	<b>A</b>		